Introduction

Emory University is a research university with a strong emphasis on health sciences. The institution encompasses the Emory University School of Medicine, the Woodruff School of Medicine, the Rollins School of Public Health, the Kenan-Flagler Business School, the Cincinnati College of Medical Arts, and the School of Law. The university is committed to training the next generation of health professionals and to advancing the frontiers of health sciences research.

Emory University has been a leader in the development of programs aimed at increasing diversity and equity in health professions. The Emory Academy, for example, was established to help AMSC students fulfill specific requirements including attendance at academic tutorials, the completion of a career development activity, and the completion of application requirements.

Methods

Qualitative data was collected using a structured interview protocol. The protocol included questions about the participants’ experiences in the various programs, the impact of mentorship, and the importance of the program to their career development.

Quantitative data was collected using pre- and post-program assessments. The assessments included questions about self-efficacy, professional and academic goals, and career aspirations.

Participants were provided with support services, including academic tutoring, career counseling, and mentorship. Participants were also provided with financial support.

Evaluation

The outcomes of the program were evaluated using a combination of qualitative and quantitative methods. The qualitative data was analyzed using content analysis, and the quantitative data was analyzed using descriptive statistics.

Results

The program was successful in helping participants achieve their career and professional goals. The majority of participants reported increases in self-efficacy, professional and academic goals, and career aspirations.

Conclusion

The program was successful in helping participants achieve their career and professional goals. The majority of participants reported increases in self-efficacy, professional and academic goals, and career aspirations.

Emory University and the Rollins School of Public Health have partnered to develop programs aimed at increasing diversity and equity in health professions. The programs include mentorship, academic tutoring, and financial support.

The outcomes of the program were evaluated using a combination of qualitative and quantitative methods. The qualitative data was analyzed using content analysis, and the quantitative data was analyzed using descriptive statistics.

Overall, the programs were successful in helping participants achieve their career and professional goals. The majority of participants reported increases in self-efficacy, professional and academic goals, and career aspirations.